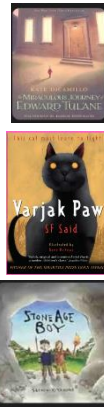


English:

Reading: Year 4 will continue to develop their reading skills using VIPERS (Vocabulary, inference, prediction, explanation, retrieval and summarising) by reading *The Miraculous Journey of Edward Tulane* by Kate DiCamillo and *Varjak Paw* by S.F. Said.

Writing: In writing, Year 4 will use *Stone Age Boy* by Satoshi Kitamura as a stimulus to work on the sentence structures, comprehension and inference. They will explore the characters through drama and write from different character viewpoints. Writing and punctuating direct speech continues to be a focus, as well as editing and taking constructive feedback to improve a final piece of writing.



Computing:

This term year 4 will be focusing on programming and repetitions in shape. They will be able to create repetitions and loops and programme controlled and infinite loops



Mathematics:

Children this term will look at a wide range of topics including:

- Fractions – counting in fractional; steps, adding and subtracting fractions with the same denominator, fraction and decimal equivalence, adding and rounding decimals,
- Measurements – key facts relating to length and mass, solving problems using addition and subtraction with length and mass.
- Geometry – describing the position of a triangle on a grid, comparing and classifying quadrilaterals, comparing angles in 2D shapes

Physical Education:

Invasion Games – Basket ball

The children will develop their knowledge and skill of basketball. They will develop their understanding of when to intercept as pass and how to keep possession of the ball when part of team through passing and dribbling.



Religious Education:

The theme of RE this term is PEACE and year 4 will explore how Buddhist embody peace and use religion to help them feel at peace. They will also think about when/ how they feel peaceful.



Modern Foreign Languages: French

In French we will be learning about noun genders and their articles. We will increase our animal vocabulary by adding some feminine animals and then build up to be able to create sentences using an adverbial opener, verb, nouns, colour adjectives and a conjunction.

Create (Curriculum Support)

Art and Design:

To support our learning journey in history, the children study cave drawings from the stone age and replicate them on the classroom wall.

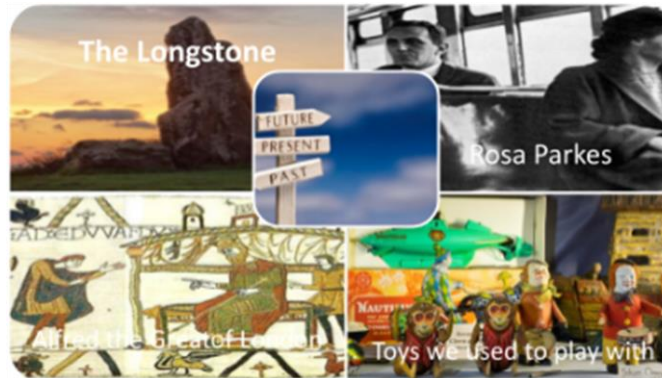


Music:

Year 4 will receive ukulele tuition from a trained musician this term. She will provide them with the skills and techniques to strum and pick a ukulele in order to be able to play some popular tunes. She will also guide them through some notation theory and the history of music to support their previously taught Kapow based sessions.



Year 4 Bonchurch Class



Spring Term 1 2024-2025

PSHE:

Following the SCARF programme of study, the children will be focusing on **Keeping Safe**. They will explore the differences between dangers and hazards, learn strategies to manage peer pressure and dares as well as managing risks. They will also discuss ways to keep safe online.



SCARF



STEM

Science:

Materials – States of Matter

The children will learn to identify the properties of solids, liquids and gases as well as the processes of freezing, evaporating and condensing. They will take this knowledge and apply it to the water cycle. Finally, they will explore how climate change is affecting evaporations rates and the water cycle.



Design and Technology

Year 4 will complete the rolled over, intense 2/3 day D&T project from last half term. They will research, design, make and evaluate a shell structure.

Discover (Curriculum Support)

History: Year 4 will focus on how times changed from the Stone Age to the Iron Age. They will look at how people survived, life in the stone age and changes that occurred. They will also look at artefacts such as tombs and monuments and discover what we can learn from them.

Explore (Curriculum Support)

Geography: To support our learning journey in history, we will study the location of stone age artefacts such as stone age. The children will be able to locate them on a map and describe their location in relation to the Isle of Wight.